

# **Assessment Development Services for Teacher Incentive Allotment (TIA)**

**Jun 18th 2026, 8:00AM CDT - Jul 16th 2026, 2:00PM CDT**

# Table of Contents

Contents	Page #
Project Details	3
1. Requested Information	4
1.1. Response Documents	4
Appendix A: Attachment E: Potential Future Goods and/or Services Questionnaire (Q-67PL)	6

## Project Details

<b>Project</b>	Assessment Development Services for Teacher Incentive Allotment (TIA)
<b>Ref. #</b>	701-26-023
<b>Type</b>	RFI
<b>Description</b>	The Texas Education Agency (TEA) is seeking information about development of summative assessments with multiple administrations to calculate student growth and provide actionable reporting development services in support of TIA.
<b>Open Date</b>	Jun 18th 2026, 8:00AM CDT
<b>Questions Due Date</b>	Jun 25th 2026, 2:00PM CDT
<b>Close Date</b>	Jul 16th 2026, 2:00PM CDT
<b>Project Owner</b>	Kristi Nichols-Arnold

## Events

Event Name	Duration	Description
Open Date	Jun 18th 2026, 8:00AM CDT	Posting date for the Opportunity
Questions Due Date	Jun 25th 2026, 2:00PM CDT	Deadline to submit Questions
Close Date	Jul 16th 2026, 2:00PM CDT	Deadline for Submissions

# 1. Requested Information

## 1.1 Response Documents

### 1.1.1 Attachment D: Response Cover Page Questionnaire (Q-22QB) [Required] [Questionnaire]

Attachment D: Response Cover Page Questionnaire

Attachment A: Response Cover Page Questionnaire

**Question:** Name of Organization

**Answer options:**

**Comment:**

**Question:** Mailing Address

**Answer options:**

**Comment:**

**Question:** Contact Person who may provide clarification and additional information, if requested

**Answer options:**

**Comment:**

**Question:** E-Mail

**Answer options:**

**Comment:**

**Question:** Phone Number

**Answer options:**

**Comment:**

1.1.2 Understanding of the Project, Methodology, and Technical Components **[Required]** **[PDF]**

*(Vendor file upload)*

1.1.3 Attachment E: Potential Future Goods and/or Services Questionnaire (Q-67PL) **[Required]** **[Questionnaire]**

*See Appendix*

## Appendix A: Attachment E: Potential Future Goods and/or Services Questionnaire (Q-67PL)

### 1.1.3 Attachment E: Potential Future Goods and/or Services Questionnaire (Q-67PL) [Required] [Questionnaire]

#### Category 1: Assessment Approach

##### Assessment Development Models: Fixed Form

**Question:** Include a comment for the model type

**Answer options:** (Model Type) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the typical use case

**Answer options:** (Typical Use Case) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the development time in months

**Answer options:** (Development Time in Months) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the administration window

**Answer options:** (Administration Window) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the reporting lag

**Answer options:** (Reporting Lag) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the scale supported

**Answer options:** (Scale Supported) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

#### **Assessment Development Models: Adaptive**

**Question:** Include a comment for the model type

**Answer options:** (Model Type) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the typical use case

**Answer options:** (Typical Use Case) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the development time in months

**Answer options:** (Development Time in Months) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the administration window

**Answer options:** (Administration Window) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the reporting lag

**Answer options:** (Reporting Lag) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]



**Question:** Include a comment for the scale supported

**Answer options:** (Scale Supported) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

### **Assessment Development Models: Beginning, Middle, and End-of-year**

**Question:** Include a comment for the model type

**Answer options:** (Model Type) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the typical use case

**Answer options:** (Typical Use Case) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the development time in months

**Answer options:** (Development Time in Months) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the administration window

**Answer options:** (Administration Window) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the reporting lag

**Answer options:** (Reporting Lag) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Include a comment for the scale supported

**Answer options:** (Scale Supported) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

### **General Capabilities, Timelines, and Constraints**

**Question:** What general capabilities should TEA be aware of when considering future assessment development work?

**Answer options:** (General Capabilities) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What timelines should TEA be aware of when considering future assessment development work?

**Answer options:** (Timelines) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What constraints should TEA be aware of when considering future assessment development work?

**Answer options:** (Constraints) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Describe any additional considerations relevant to large-scale, multi-district, or statewide assessment implementations, if applicable.

**Answer options:** (Additional Considerations) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

## **Category 2: Framework and Content**

**Question:** How do you typically approach standards or curriculum alignment in assessment development projects? Select all alignment approaches you support: Texas Essential Knowledge and Skills (TEKS) direct alignment, crosswalk-based alignment, district-custom alignment, and/or item bank tagging frameworks. Explain your approach in less than 100 words.

**Answer options:** (Contractor's Alignment Approach) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What kinds of alignment evidence or documentation do you usually provide? Include the typical number of items per blueprint, number of review cycles, and level of Small and Medium-sized Enterprises (SME) involvement (for example, hours, roles, or both).

**Answer options:** (Contractor's Alignment Evidence) / (Documentation) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** How have you supported clients who want assessments to fit within existing local testing practices?

**Answer options:** (Contractor's Local Testing Practices) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What common alignment or adoption challenges should TEA anticipate in a future project?

**Answer options:** (Alignment or Adoption Challenges) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What inputs from the client are usually needed to establish scope, blueprint, and timing? Identify which inputs are required at project launch versus later phases.

**Answer options:** (Input from Clients) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What common alignment risks should be considered early in planning?

**Answer options:** (Alignment Risks) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

### Category 3: Platform Strategy

**Question:** What platform, rostering, and administration options are typically available as part of your assessment offerings? For your primary platform, identify whether each of the following is included, available at additional cost, or not available: Student Information System (SIS) rostering integration, accommodations support, and real-time reporting.

**Answer options:** (Assessment Offerings) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** How do you usually handle integration with district systems or existing testing platforms?

**Answer options:** (Integration Information) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What are the typical technical and implementation requirements for districts? Provide a typical district onboarding time in weeks and note any major dependencies that affect readiness.

**Answer options:** (Technical and Implementation Requirements) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What supports do you typically provide to reduce implementation burden for clients?

**Answer options:** (Provided Support) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What reports have you produced to support assessment data analysis? Differentiate standard reports from optional or custom reports and note typical reporting turnaround times.

**Answer options:** (Assessment Data Analysis Report(s)) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

#### **Category 4: Pricing and Adoption**

**Question:** What pricing structures do you typically offer for assessment development and related services? Provide estimated pricing ranges for the following scenarios: a small district (approximately 5,000 students, 1 subject, 2 annual administrations), a mid-size district (approximately 25,000 students, 2 subjects, 3 annual administrations), and a statewide implementation (1,000,000 or more students, 3 subjects, 3 annual administrations).

**Answer options:** (Pricing Structure) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What services are generally included in your core offering, and what is typically optional or additional? Identify any services that commonly require separate licensing, implementation fees, or custom development.

**Answer options:** (Services Included) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What factors most often affect pricing, implementation scope, and long-term sustainability? Rank your top five cost drivers, such as item development, platform licensing, reporting, psychometrics, and implementation support.

**Answer options:** (Factors) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What have you learned about adoption considerations when organizations introduce new assessment offerings?

**Answer options:** (Adoption Consideration) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

#### **Category 5: Partnership and IP Model**

**Question:** What types of partnership models do you typically offer for assessment development work? Describe your typical delivery model and identify whether responsibilities are primarily vendor-led, client-led, or shared.

**Answer options:** (Partnership Model(s)) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** How do you generally approach intellectual property, licensing, and ownership in these engagements? Indicate whether your typical model is vendor-owned item bank, client-owned item bank, or shared licensing, and describe any common limitations or transfer conditions.

**Answer options:** (Approach) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What considerations tend to shape feasibility, pricing, and long-term partnership structure?

**Answer options:** (Pricing and Structure Considerations) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What contracting, legal, privacy, or security considerations usually arise early in planning?

**Answer options:** (Early Planning Issues) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What is your typical contract length for this type of work (for example, 1 year, 3 years, or 5+ years), and what factors usually influence contract duration?

**Answer options:** (Typical Contract Length) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

## Category 6: Roadmap Timing



**Question:** What are the typical phases and timelines in a full assessment development project? Provide a standard timeline that includes planning, blueprint development, item development, field testing (if applicable), and operational launch, with estimated duration in weeks for each phase.

**Answer options:** (Phases and Timelines) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What major milestones or review points should organizations plan for? For each milestone, indicate the typical TEA role, vendor role, and major dependencies.

**Answer options:** (Milestones) / (Review Points) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** What factors most often affect development speed, launch readiness, and project sequencing? Identify the most significant constraints and note which phases are most sensitive to delay.

**Answer options:** (Factors of Delays) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

### Cross-Cutting Benchmark Example

**Question:** Number of districts served

**Answer options:** (Number of districts served) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Number of students served

**Answer options:** (Number of students served) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Number of items developed

**Answer options:** (Number of items developed) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Total timeline

**Answer options:** (Total timeline) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Total cost range

**Answer options:** (Total cost range) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Platform used

**Answer options:** (Platform used) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]

**Question:** Contractors may also note whether the example is most comparable in terms of speed to launch, cost per tested student, or implementation burden.

**Answer options:** (Comment) / (N) / (A)

**Comment:** [Required Vendor Input] / [Optional Vendor Input]